

Method 2: Solving Systems by Substitution

- Process:
1. Solve one of the equations for one of the variables.
 2. Substitute the expression into the other equation and solve.
 3. Substitute the result into the "solved equation" from step 1.
 4. Check!

Example 1:

$$\begin{cases} 3x + y = -2 \textcircled{1} \\ 4x + y = -4 \textcircled{2} \end{cases}$$

Step 4: check (-2, 4)

$$\textcircled{1} 3(-2) + 4 = -2 \\ -6 + 4 = -2 \checkmark$$

$$\textcircled{2} 4(-2) + 4 = -4 \\ -8 + 4 = -4 \checkmark$$

Solution: (-2, 4)

Step 1: Solve $\textcircled{1}$ for y .

$$\textcircled{1} y = -3x + (-2)$$

Step 2: Substitute $\underline{-3x + (-2)}$ for y .

$$\textcircled{2} 4x + (-3x) + (-2) = -4 \\ x + (-2) = -4$$

$$x = -2$$

Step 3: Substitute $x = -2$ into $\textcircled{1}$.

$$\textcircled{1} y = -3(-2) + (-2) \\ y = 6 + (-2) \\ y = 4$$

Example 2:

$$\begin{cases} -3x + 2y = 0 & \textcircled{1} \\ x + 5y = 17 & \textcircled{2} \end{cases}$$

Step 4: Check (2, 3)

$$\begin{aligned} \textcircled{1} -3(2) + 2(3) &= 0 \\ -6 + 6 &= 0 \checkmark \end{aligned}$$

$$\textcircled{2} 2 + 5(3) = 17$$

$$2 + 15 = 17 \checkmark$$

Solution: (2, 3)

Step 1: Solve $\textcircled{2}$ for x .

$$\textcircled{2} x = -5y + 17$$

Step 2: Subst. $-5y + 17$ for x in $\textcircled{1}$.

$$\textcircled{1} -3(-5y + 17) + 2y = 0$$

$$15y + (-51) + 2y = 0$$

$$17y = 51$$

$$y = 3$$

Step 3: Subst. 3 for y in $\textcircled{2}$.

$$\textcircled{2} x = -5(3) + 17$$

$$x = -15 + 17$$

$$x = 2$$

Example 3:

$$\begin{cases} 3x + 5y = 15 & \textcircled{1} \\ y = -\frac{3}{5}x + 3 & \textcircled{2} \end{cases}$$

Step 1: $\textcircled{2}$ already solved for y .Step 2: Subst. $-\frac{3}{5}x + 3$ for y in $\textcircled{1}$.

$$\textcircled{1} 3x + 5\left(-\frac{3}{5}x + 3\right) = 15$$

$$3x + (-3x) + 15 = 15$$

$$15 = 15$$

Always True \Rightarrow Same LineAll solutions on
 $y = -\frac{3}{5}x + 3$

Example 4:

$$\begin{cases} y = \frac{2}{3}x - 1 & \textcircled{1} \\ 2x - 3y = -3 & \textcircled{2} \end{cases}$$

Step 1: $\textcircled{1}$ is already solved for y .Step 2: Subst. $\frac{2}{3}x - 1$ for y in $\textcircled{2}$.

$$\textcircled{2} 2x - 3\left(\frac{2}{3}x - 1\right) = -3$$

$$2x + (-2x) + 3 = -3$$

$$3 = -3$$

No Solution

Always False
 → Parallel
 Lines

Example 5:

The perimeter of a rectangle whose length is two more than its width is 32 cm. Find the dimensions of the rectangle.

$$L = \# \text{ of cm (length)}$$

Step 1: Done

$$W = \# \text{ of cm (width)}$$

$$\text{Step 2: } \textcircled{2} 2(W+2) + 2W = 32$$

$$\begin{cases} L = W + 2 & \textcircled{1} \\ 2L + 2W = 32 & \textcircled{2} \end{cases}$$

$$2W + 4 + 2W = 32$$

$$4W = 28$$

$$W = 7 \text{ cm}$$

The dimensions of the rectangle are 7 cm by 9 cm.

$$\text{Step 3: } \textcircled{1} L = 7 + 2$$

$$L = 9 \text{ cm}$$

$$\text{Step 4: Check } \textcircled{1} 9 = 7 + 2 \checkmark$$

$$\begin{aligned} \textcircled{2} 2(9) + 2(7) &= 32 \\ 18 + 14 &= 32 \checkmark \end{aligned}$$

Example 6: An 18 question test is worth 50 points.
It contains only 2-pt and 4-pt questions.
How many of each question are on the test?

$$\begin{aligned} T &= \# \text{ of 2-pt questions} \\ F &= \# \text{ of 4-pt questions} \\ \left\{ \begin{array}{l} T + F = 18 \quad (1) \\ 2T + 4F = 50 \quad (2) \end{array} \right. \end{aligned}$$

The test contains
11 2-pt questions and
7 4-pt questions.

$$\begin{aligned} \text{Step 1: } (1) T &= -F + 18 \\ \text{Step 2: } (2) 2(-F+18) + 4F &= 50 \\ -2F + 36 + 4F &= 50 \\ 2F &= 14 \\ F &= 7 \text{ questions} \end{aligned}$$

$$\begin{aligned} \text{Step 3: } (1) T &= -7 + 18 \\ T &= 11 \text{ questions} \\ \text{Step 4: check } (1) 11 + 7 &= 18 \checkmark \\ (2) 2(11) + 4(7) &= 50 \\ 22 + 28 &= 50 \checkmark \end{aligned}$$

Example 7:

An office supply store sells two types of fax machines. They charge \$150 for one of the machines and \$225 for the other. If the company sold 22 fax machines for a total of \$3900 last month, how many of each type were sold?

$$\begin{aligned} C &= \# \text{ of cheaper machines} \\ E &= \# \text{ of expensive machines} \\ \left\{ \begin{array}{l} C + E = 22 \quad (1) \\ 150C + 225E = 3900 \quad (2) \end{array} \right. \end{aligned}$$

The store sold 14 of
the \$150 machines and
8 of the \$225 machines.

$$\begin{aligned} \text{Step 1: } (1) C &= -E + 22 \\ \text{Step 2: } (2) 150(-E+22) + 225E &= 3900 \\ -150E + 3300 + 225E &= 3900 \\ 75E &= 600 \\ E &= 8 \text{ machines} \end{aligned}$$

$$\begin{aligned} \text{Step 3: } (1) C &= -8 + 22 \\ C &= 14 \text{ machines} \\ \text{Step 4: check } (1) 14 + 8 &= 22 \checkmark \\ (2) 150(14) + 225(8) &= 3900 \\ 2100 + 1800 &= 3900 \checkmark \end{aligned}$$